|  |  |  |
| --- | --- | --- |
| **Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Surname:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Nber: \_\_\_\_ Grade/Class:** \_\_\_\_\_ | | |
| **Assessment:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| **Teacher’s signature:**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Parent’s signature:**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

1. **Complete and write. There is an example.**

~~your~~ her my their our his your



**You**’ve got s *u n* g *l a* s *s* e s🡪 They’re your *sunglasses*.

****

🡪 It’s \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

🡪 It’s \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

🡪 It’s \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

🡪 It’s \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

🡪 It’s \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

🡪 They’re \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

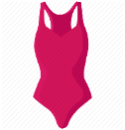
1. **I**’ve got a s\_\_ \_\_d\_\_.

****

1. **We**’ve got a b\_\_ \_\_k \_\_ t.



1. **They**’ve got a b\_\_ a \_\_ h u\_\_b\_\_ e ll\_\_.



1. **She**’s got a s\_\_ \_\_ m \_\_ u \_\_t.

****

1. **You**’ve got a t\_\_w\_\_ l.

****

1. **He**’s got f\_\_ \_\_ p f\_\_ \_\_ p\_\_
2. **Circle the correct answer.**

a) This is **Emily’s / Emily ’** hat.

b) It’s the **boy’s / boys’** sandcastle. It’s their sandcastle.

c) It’s **Kevin’s / Kevin’** cap. It’s his cap.

d) That is my **friends’ / friend’s** sunscreen. It’s their sunscreen.

**ANSWER KEY**

EXERCISE 1

1. I’ve got a spade – It’s my spade.
2. We’ve got a bucket – It’s our bucket.
3. They’ve got a beach umbrella – It’s their beach umbrella.
4. She’s got a swimsuit – It’s her swimsuit.
5. You’ve got a towel – It’s your towel.
6. He’s got flip flops – It’s his flip flops.

EXERCISE 2

1. Emily’s
2. Boys’
3. Kevin’s
4. Friends’